

PRINCIPAL'S REPORT

TO: The Main Street Academy Governing Board
FROM: Cheryl D. Parker, Principal
DATE: February 5, 2019



Student Achievement/Instruction/Curriculum/Initiatives:

1. ITBS Results

As part of Fulton's balanced assessment plan, students in grades 3, 5 and 8 take a norm-referenced test. Prior to 2016-17, Fulton administered the Iowa Tests of Basic Skills (ITBS) Form A. This year was the third year students took the Iowa Assessment Form E. The Iowa Assessments were released in the 2011-2012 school year and have replaced the ITBS. The new exam format has been redesigned to better align with current content.

In a norm-referenced test, individual student achievement is reported compared to other students in the same grade across the nation. This group of students is called the norm group. Over the past two years, FCS used the 2011 norm group; however, this year 2017 norms were used to set a baseline for the future.

Scores from different norm-referenced tests or norm groups cannot be compared score to score at the student level. It is not unusual to see increases or decreases in scores when a test or norm group is updated. Changes in scores from test to test could be due to the different content of the test or the performance of the different norm group. While there are variations in the scores, Fulton continues to score above the national average of 50%ile in all subjects and grades. Keep in mind, direct comparisons to results from the ITBS administered prior to October 2016 are not valid. Also, last year's results can only be compared with this year's results using 2011 norms.

Here are some highlights to mention to your stakeholders:

- This year we used 2017 norms as a baseline for next and subsequent years.
- **2011 and 2017 norms cannot be compared.**
- We used a "crosswalk" by including this years' results normed to 2011. Those results can be compared with last year's results.
- On the whole, Fulton showed gains this year!

	Total English Language Arts				Total Math				Social Studies				Science			
	Fall 2017		Fall 2018		Fall 2017		Fall 2018		Fall 2017		Fall 2018		Fall 2017		Fall 2018	
	2011 Norms	2011 Norms	Change	2017 Norms	2011 Norms	2011 Norms	Change	2017 Norms	2011 Norms	2011 Norms	Change	2017 Norms	2011 Norms	2011 Norms	Change	2017 Norms
Main Street - 3rd Grade	40	48	8	53	46	50	4	56	43	46	3	51	51	62	11	64
County (FULTON) - 3rd Grade	46	52	6	57	54	63	9	69	50	54	4	58	60	63	3	65
Main Street - 5th Grade	49	56	7	60	43	39	-4	44	60	62	2	64	58	54	-4	55
County (FULTON) - 5th Grade	52	57	5	60	54	59	5	62	60	59	-1	60	57	61	4	61
Main Street - 8th Grade	39	61	22	63	45	53	8	56	44	59	15	60	39	54	15	55
County (FULTON) - 8th Grade	58	57	-1	60	59	59	0	62	59	59	0	60	60	61	1	61

2. i-Ready Diagnostic

- The second i-Ready diagnostic will begin on February 11, 2019. Students in grades 3-8 will be assessed first, followed by grades K-2.

3. Professional Development

- The technology department has begun hosting weekly professional development for faculty/staff on Wednesdays after school – Pizza & PD. Teachers are learning how to integrate technology in their classroom as well as the G-Suite platform.

- A team of faculty/staff will be attending the Georgia Charter School Association conference in Savannah February 13-15, 2019.
- Leader in Me team will attend Leadership Day at Oakwood Elementary on February 28th.

4. Open Enrollment & Re-enrollment

Open enrollment and re-enrollment is scheduled to open by end of week.

5. 2019-2020 School Calendar

Stakeholders will have the opportunity to provide feedback on the three calendar options beginning February 7 – 14, 2019

Personnel:

1. Student Teachers
 - 1st Grade – All Content Areas
 - 3rd Grade – Reading & Special Education
2. Resignation

Leah Brown, 6th grade math teacher, submitted her letter of resignation. The last day of employment at TMSA is Wednesday, February 6th.

Student Highlights:

- Congratulations to 7th grade student, D’Jallo Houslin, who came in 8th place (out of 75 contestants) in the Fulton County Schools Spelling Bee!
- Congratulations to TMSA’s first Helen Ruffin Reading Bowl team, who won 4 of their 6 rounds.

RESPECTFULLY SUBMITTED

Cheryl D. Parker
Principal