

Approval of Agenda:

Motion: Mr. Mitchell, Second: Ms. Jackson

Public Comment:

No public comment occurred, but Mr. Davis suggested this be placed at the end of meetings.

Approval of Minutes from May Meeting:

Motion: Ms. Parker, Second: Dr. Moore

School-wide Data:

Mr. Mitchell reviewed Milestone Data

Summer School:

Mr. Abdul-Salaam presented Summer School plans. Mr. Davis wants summer school information posted on Facebook to promote because he has seen questions posted there. Ms. Simon said questions that came up are on the TMSA PTO FB group and not the official TMSA FB page. Ms. Simon stated that emails with out from Assistant Principals and she could share those emails with Mr. Davis. Mr. Abdul-Salaam and Ms. Simon explained that the PTO FB groups and official TMSA page are different sources of information. Mr. Davis stated he wants overall increase of communication to increase parental involvement.

Future Business:

How to Put TMSA in Top 10% of Schools: Professional Development

Mr. Davis - We need Increase the percentage of Level 3 & 4 students and parental involvement. He said the best learning occurs between 4-9pm at home. He is always open to suggestions. He also asked how Dr. Moore can best be supported. All of this is to increase academic performance at TMSA.

Ms. Middlebrooks - Stated K-2 needs more focus and more EIP teachers

Ms. Recasner - Asked about older kids that are struggling and despite the efforts of Ms. Pearson, there is still a disconnect in parent involvement

Renee (parent) - Stated communication varies especially in regards to student reading deficits and that there is a lack of intervention programs, as this relates to her son's experience.

Mr. Davis spoke on students in lower levels to keep them from getting behind and still help older kids catch up. He asked Mr. Parker what were the biggest issues with ELA and math.

Ms. Parker stated attrition and re-training. All K-2 teachers, admin, and support staff were trained in Orton Gillingham at \$1500/ per person a few years ago and less than 50% of those staff members are still at the school. This year, K, 1, paraprofessionals, and special education teachers all had additional professional development. This is a problem for all schools with a turnover rate. She also mentioned the number of teachers remaining that were trained in Number Tops is less than 25%.

Mr. Davis stated that this is a large problem and we need to create a culture where teachers, families, and students want to stay at TMSA.

Mr. Abdul-Salaam stated that we do not always recruit the most qualified teachers, or those with certification issues or that are new. He wants the Governance Board to support teachers, increase retention, and attract teachers.

Ms. Parker stated that APS Board meeting had a presentation on Talent Management. As part of Strategic Planning, attracting and retaining teachers is a priority. We need to look at our recruitment processes, timing, and compensation including conducting Exit Interviews.

Ms. Jackson stated that PD for new teachers should be immediate and focus on deficits as pertains to current teaching practices at the school and should be led by coaches such as Dr. Moore.

Mr. Davis stated people and culture are important and we need to create a culture where teachers do not want to leave and improve the relationships among teachers. Mr. Davis spoke on Flex Funds from Fulton County and using these.

Ms. Parker stated that charter schools do not receive these funds but will get CARES Act 2 funds and may receive CARES Act 3 funds but they are usually slow coming.

Mr. Davis said he is willing to talk to the FC board about these funds.

Ms. Parker thanks Mr. Davis for being an advocate for charter schools and their students.

Mr. Davis asked what does the board need to tell Governance and Finance to support these efforts.

Mr. Abdul-Salaam wants to outline a School Improvement Plan at the next meeting.

Mr. Davis would like to hear what Dr. Moore and Mr. Adebisi need for support.

Mr. Abdul-Salaam wants support for an increase in EIP teachers due to the learning loss from the pandemic and an additional ELA EIP teacher and an additional Special Education paraprofessional as this is an immediate need.

Mr. Davis said he supports this and will bring the matter to the board.

Dr. Moore stated there is a new vendor for textbooks and curriculum such as Reading Streak and Guided Reading.

Mr. Abdul-Salaam says there will be a retreat in July for admin to create a plan to have the best first semester and a great start to the new school year.

Adjourn:

Motion: Ms. Jackson, Second: Mr. Abdul-Salaam

EDIT from Mr. Abdul-Salaam submitted 6.10.21:

As School Leader I noted as future business:

- *Proposed a presentation of the SIP (School Improvement Plan) , which we will use a monitoring to for our Strategic Plan goes.*
- *July 14, 2021 Leadership Retreat to calibrate, plan, and chart the course for the beginning of the school year.*
- *As a requirement for our charter, we must be in compliance with Special Education and Early Intervention (EIP) thus the need for additional teachers is required; one additional Special Education teacher and two EIP teachers (one reading and one math).*