
Mission

At The Main Street Academy, all students will receive a challenging and enriching education from a dedicated and student-focused staff in partnership with highly-involved parents. Students will leave The Main Street Academy with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.



Notes

- Jan. 5 – 8 | Universal Remote for All (may be asynchronous to administer i-Ready diagnostic)
- Jan. 11 – 15 | Universal Remote for 1st – 8th
Kindergarten return Face-to-Face
- Jan. 19 | Face-to-Face and Virtual (Full Implementation)
- Parent survey sent to elect Virtual or Face 2 Face with a commitment for the semester. Parents can change election at the end of 3rd quarter. Default will be virtual.
- Parents will be made aware that teachers may be changing in Grades K-5.
- Classrooms will be set up in rows facing the same direction.
- Instructional time (minutes) will remain the same



0-25% Returning Face-to-Face

School Model	Implications
K-1 1 – F2F teacher on each GL 3 – Virtual teachers	K-1 Move students Students may not have the same teacher
2 nd -5 th 1 – Virtual Team 1 – Simultaneous Team	2 nd -5 th Move students Students may not have the same teacher
6 th -8 th 1 – Block of Simultaneous Teaching	6 th -8 th Blocks adjusted to accommodate an adequate ration of virtual:F2F students



26-40% Returning Face-to-Face

School Model	Implications
K-1 2 – F2F teachers on each GL 2 – Virtual teachers	K-1 Move students Students may not have the same teacher
2 nd -5 th *Note” There are 2 teams on each grade level 1 – Virtual Team 1 – F2F Team One block on each team will be a simultaneous block. The other block will be virtual.	2 nd -5 th Students may not have the same teacher Teachers will rotate to limit movement
6 th -8 th 2 – Blocks of Simultaneous Teaching	6 th -8 th May need to change schedules 8 th graders taking 9 th grade courses need to stay together Teachers will rotate to limit movement



60% + Returning Face-to-Face

School Model	Implications
<p>K-8 Hybrid Model ½ students M, W ½ students T, Th Friday – Asynchronous (all)</p> <p>Virtual students will join classes via Teams. All teachers teach simultaneously.</p>	<p>K-8 The other half of students join the class via Teams each day so that all students are present each day.</p>



School Closing Matrix

FCS Closing Matrix		
<u>LEVEL 1</u> 1-2 Students or 1-2 Staff Members POSITIVE COVID DIAGNOSIS	<u>LEVEL 2</u> 3+ Students or Staff Members POSITIVE COVID DIAGNOSIS SAME SITE	<u>LEVEL 3</u> ADDITIONAL FACTORS AS DETERMINED BY PUBLIC HEALTH SUCH AS COMMUNITY SPREAD / GADPH INTERVENTION
<u>ISOLATE / INVESTIGATE / DISINFECT</u>	<u>ISOLATE / INVESTIGATE / DISINFECT</u>	<u>CLOSURE</u>
ISOLATE INDIVIDUALS AS NECESSARY EXCLUDE INDIVIDUALS CONDUCT INTERNAL CASE INVESTIGATIONS LEARNING CONTINUES IN CURRENT DELIVERY MODEL FOR THOSE NOT IMPACTED IMPACTED AREAS WILL BE DISINFECTED COMMUNICATIONS AS NECESSARY CASE EVALUATIONS WILL BE EVALUATED INDEPENDENTLY	ISOLATE INDIVIDUALS AS NECESSARY EXCLUDE INDIVIDUALS CONDUCT INTERNAL CASE INVESTIGATIONS LEARNING CONTINUES, BUT MODEL MAY CHANGE TO "REMOTE" AS NEEDED IMPACTED AREAS WILL BE DISINFECTED COMMUNICATIONS AS NECESSARY CASE EVALUATIONS WILL BE EVALUATED INDEPENDENTLY BASED UPON CASE INVESTIGATIONS, IMPACTED AREA / SITE MAY CLOSE UP TO 72 HOURS TO ALLOW FOR PUBLIC HEALTH CONTACT TRACING	SITE, ZONE, OR DISTRICT CLOSED BASED UPON CASE INVESTIGATIONS AND COORDINATION WITH PUBLIC HEALTH OFFICIALS LEARNING CONTINUES, BUT MODEL MAY CHANGE TO "REMOTE" AS NEEDED NON- INSTRUCTIONAL / SCHOOL DISTRICT OPERATIONS CONTINUE COMMUNICATIONS AS NECESSARY
The district's decisions will be based upon guidance and data from partnering public health agencies.		



After re-opening, what will outbreak related closures look like?

According to DPH, “A COVID-19 outbreak in a school setting is defined as: Two or more laboratory confirmed COVID-19 cases among students or staff with illness onsets within a 14- day period, who are epidemiologically linked (e.g., have a common exposure or have been in contact with each other), do not share a household, and were not identified as close contacts of each other in another setting during standard case investigation or contact tracing.” If an outbreak is confirmed, school closures will be implemented for the timeframe designated by local public health officials.



What happens if someone tests positive for COVID?

If a student, teacher or staff member tests positive for COVID-19 and has exposed others at the school, classrooms and office areas may need to close temporarily as students, teachers, and staff isolate and the area is cleaned. In consultation with the local public health department, FCS may also decide whether school closure is warranted, including the length of time the closure may be necessary.



Who will need to quarantine?

- In the event of an identified positive case of COVID-19, all close contacts (as identified by case investigation in collaboration with health services) must be excluded (recommended for quarantining) from the school until fourteen days after last contact with the positive case (usually last day the case attended). If a close contact becomes ill and is diagnosed with COVID-19, they must remain excluded for their isolation period and until told they are no longer contagious.
- If co-horting was practiced so that the positive case would have only had contact with those in the same classroom, the other teachers, staff and students in the school do not need to be quarantined.
- If classes were not co-horted, the school needs to assess everyone in the school that the positive case may have come into contact with and exclude them for the 14-day quarantine period.



What is the time frame for reporting exposures to parents?

Once a positive case has been identified, parents are contacted within the same day if possible (not to exceed a period of 24 hours) to inform them of potential exposures. Written communication is sent per our procedures for notification that include the date of exposure, length of quarantine period and public health resources.

