

## PRINCIPAL'S REPORT

TO: The Main Street Academy Governing Board  
FROM: Cheryl D. Parker, Principal  
DATE: September 29, 2020



### Student Achievement/Instruction/Curriculum/Initiatives

**i-Ready Diagnostic Data** – The *i-Ready Diagnostic* is an adaptive assessment that identifies students' strengths and weaknesses, measures growth, and supports data-driven differentiated instruction. It provides comprehensive insight into student learning across K–12 skills to help you meet the needs of all students.

Tier 1 (green): students placed one grade level below, on grade level or above grade level

Tier 2 (yellow): students placed two grade levels below

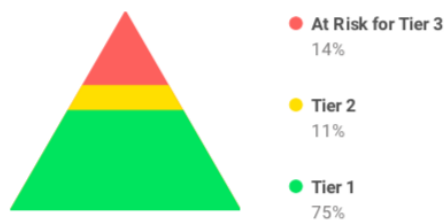
Tier 3 (red): students placed three or more grade levels below

- The difference in Year-to-Year Tier percentages is attributed to loss of learning since spring and standards not yet taught.
- Beginning week of October 5, teachers and staff will host family/student data chats to review the diagnostic data and create learning goals
- All instructional, support and leadership staff, including specials, will be assigned an advisory group of up to 14 students. The purpose is to build relationships and provide academic support.

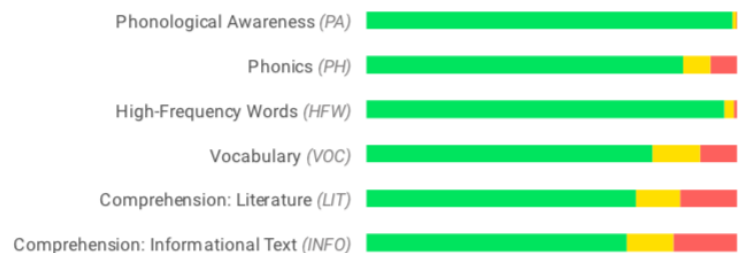
### Reading 2020 – 1<sup>st</sup> – 8<sup>th</sup>

Students Assessed/Total: 722/857

#### Overall Placement



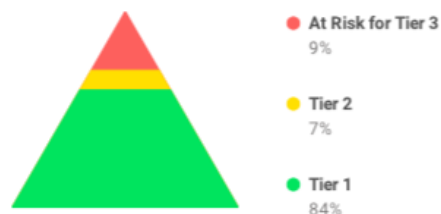
#### Placement By Domain



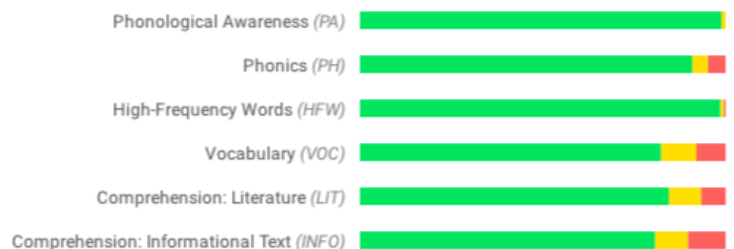
### Reading 2019 – K-8th

Students Assessed/Total: 863/864

#### Overall Placement



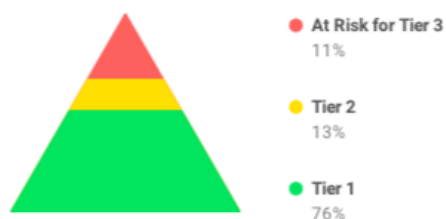
#### Placement By Domain



## Math 2020 – does not include Kindergarten

Students Assessed/Total: 736/853

### Overall Placement



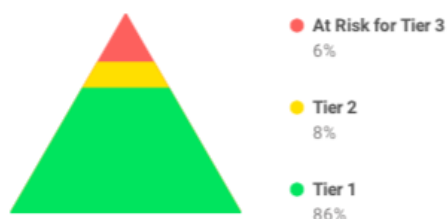
### Placement By Domain



## Math 2019 – K-8th

Students Assessed/Total: 863/864

### Overall Placement



### Placement By Domain



## Book Studies / Reading Initiative

- Teachers in grades 3-6 will participate in a book study – The Book Whisperer Awakening the Inner Reader in Every Child by Donalyn Miller
- Students in grades 3-8 are invited to join a student book club facilitated by staff. Parents are invited to select a book which is then mailed to the student.
- Students in grades 1-3 will receive a book that is read aloud by their homeroom teacher.
- Math teachers will participate in a book study – Making Number Talks Matter and Digging Deeper Making Number Talks Matter Even More by Cathy Humphreys, Ruth Parker

## Grading per FCS (received September 25)

As part of an ongoing follow up to Universal Remote Learning, an update on grading practices will be shared today. This update included a staff recommendation to establish a more uniform grading practices across the district. This guidance is an update to the Universal Remote Learning grading guidance, effective September 21 (Phase 3). This grading guidance will end at the end of the 2020 semester.

The following changes will be in effect moving forward for every school while in URL:

- Quizzes are to be considered as summative assessments

- Students will have one (1) attempt to redo/retake an assessment
- Students who achieve a 79 or less (less than an 80) are eligible for a redo/retake.
- Students can earn up to an 89 on a replacement grade on a redo/retake
- Student redo/retakes must be completed 10 school days prior to the end of the semester.

## **Operations**

### **Full Time Equivalent (FTE)**

FTE Count Day (October 6, 2020) is fast approaching!

<b>Dates to Remember</b>	
<b>FTE Count Day</b>	10/06/2020
<b>Error Free FTE/Student Class</b>	10/20/2020
<b>School Sign Off FTE/Student Class</b>	10/21/2020

### **2020 Charter School Annual Report**

Received notice on September 25 from Dr. Kerry Pritchett (Dept. of Ed). All documents including the Governing Board Training Report (shared with Kristal Ramirez for completion) and the FY20 Audit Report are due on/before November 2.

### **Hot Spots**

TMSA received hot spots on Friday, September 25. The hot spots must be activated before distribution. We are anticipating distribution the week on October 5. Notification and distribution process will be shared with families the week of October 5<sup>th</sup>.

### **Instructional Leadership Attending Committee Meetings**

Members of the instructional leadership team have been assigned to attend Governing Board committee meetings to “play a support role and connect the board-level committee work with the key [school] management-level work” (Board Structure, pg 14).

- Academic & School Performance - everyone
- Finance – Principal Parker & Dr. Temprow
- Communications – Ms. Brown, Dr. Moore & Mr. Adebisi
- Governance – Ms. Avery & Mr. Mitchell

RESPECTFULLY SUBMITTED

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Cheryl D. Parker  
Principal