

2021-2022 Charter School Annual Report

The survey should only take approximately 30 minutes to complete.

*Required

1. Name of Charter School? *

[The Main Street Academy](#)

2. Provide the link to the Charter School website? *

[TMSA.org](https://tmsa.org)

3. Principal, CEO, Executive Director Name and Title? *

[Ishmael Abdul-Salaam, Principal](#)

4. Direct Phone Number. *

[404-768-0081](#)

5. Email address? *

Ishmael.abdulsalaam@tmsa.org

6. Name of your Governing Board Chair? *

[Mrs. Santonja Scott](#)

7. Governing Board Chair's Email Address? *

Santonja.scott@tmsa.org

8. Have all Governing Board members signed the "Charter School Governing Board Model Code of Ethics"? *

✓ Yes

No

9. Name of person completing the Annual Report? *

Ishmael Abdul-Salaam

10. Title of the person completing the Annual Report? *

Principal

11. Email address of person completing the Annual Report? *

Ishmail.abdulsalaam@tmsa.org

School Summary

Please use the questions in this section to put together your school's "**brag sheet**." We will compile the information provided on this page and publish in the Annual Report. Please use the questions in this section to highlight your school's unique and innovative programs and/or strategies and how they impact the students you serve.

12. Please enter your Charter School's Mission Statement? *

At The Main Street Academy, all students will receive a challenging and enriching education from a dedicated and student-focused staff in partnership with highly involved parents. Students will leave The Main Street Academy with high expectations of themselves as they prepare for further education and become contributing members of their diverse communities.

13. What grades were you serving during the 2021-2022 school year? *

We proudly serve kindergarten through grade eight scholars.

14. What was your total student enrollment number for the 2021-2022 school year? *

768

15. Did you conduct a Lottery for the 2021-2022 school year? *

✓ Yes

No

16. Did you conduct a weighted Lottery to fill any open seats? *

✓ Yes

No

17. Number of Lottery participants? *

177

18. Number of open seats? *

220

19. Number of students on the wait list? *

17

20. Do you use the services of an Education Service Provider (ESP) or Charter Management Organization (CMO)? (e.g., Charter Schools USA, Edgenuity K12) *

Yes

✓ No

21. If you answered "Yes" to question #20, please provide the name of the Education Service Provider (ESP) or the Charter Management Organization (CMO) and list the services they provide. *

N/A

22. If you answered "Yes" to question #21, did you pay invoices for the services provided by the Education Service Provider (ESP) or the Charter Management Organization (CMO)? *

N/A

Instructional Programs

Please provide details on the instructional programs utilized by your school in the 2021-2022 school year.

23. What instructional programs or course offerings have had the greatest impact for students during the 2021-2022 school year (implemented or continued)? *

Flexible Time, The Early Intervention Program, Extended Learning Programs, and Project Based Learning had the greatest impact for students during the 2021 – 2022 school year. Through these programs students were afforded extra time in core subject areas of reading, writing and math content. Through PBL students developed cross curricular STEAM competencies as teachers applied 21 Century teaching strategies through inquiry-based learning. The Schoolwide Enrichment Model provided enrichment in the core curriculum areas by bringing students into contact with experts and community leaders who explain how education connects to real life experiences. Comparative analysis of i-Ready benchmark data with end of school year data showed Typical Growth at 100% in Reading for grade K-8 and 89% Typical Growth in Math. The Main Street Academy also performed above several schools in the affiliated Fulton County School zones on the GMAS state assessment. In addition, 25% of eighth graders earned 1.5 high school credit hours through Algebra 1, 9th Grade Literature and Physical Science courses.

24. What instructional best practices has your Charter School implemented or continued for the 2021-2022 school year (e.g., data driven instruction, differentiated instruction, online or virtual courses)? *

At The Main Street Academy, we implemented extended time, high-dose small grouping, and frequent diagnosis of student performances using IXL independent online platform and project-based learning. Common assessments, in Language Arts and Math, were given at the end of every unit to assess learning. Instructional decisions were made based on the data.

25. What instructional or programming adjustments did you have to make during the 2021-2022 school year in response to ongoing COVID pandemic? *

During the 2021- 2022 school year The Main Street Academy acquired enough technical student devices to ensure one-to-one laptop usage for all scholars during the pandemic. During times of high community spread and when schools were forced to close, TMSA scholars were able to pivot to schoolwide virtual learning using OTUS learning management system and Microsoft Teams to support virtual classroom platforms. The Main Street Academy partnered with MAKO Medical to conduct onsite COVID testing and surveillance twice weekly.

26. Identify your strategies or practices for supporting teacher development and effectiveness? *

During the 2021 School year TMS increased the amount of in-house professional development in Math and Reading/Language Arts and instructional technology.

Increased the number of teachers with STEM and Dyslexia Endorsements. Project Based Learning professional development was implemented schoolwide to support teacher development in 21 Century teaching and learning skills. More effective monitoring of teaching practices using TKES and LKES. Using instructional coaches, we supported the evaluation of appropriate resources based on the needs of the school. Coaches also supported the evaluation and appropriateness of available resources while also seeking additional resources to support the school and individual teacher goals.

27. What operational models have you implemented for the 2021-2022 school year (e.g., block schedule, extended day, summer school)? *

Block Schedule – A-Day/B-Day, Flex Time, Extended Day Tutorial, Saturday School and Summer Academy.

28. Did you have any adjustments to your Operational Model because of the ongoing COVID pandemic? *

✓ Yes
No

29. What formative assessments did your system utilize to identify and support instruction for the 2021-2022 school year? *

i-Ready Benchmark, MAP testing in grade 4 & 7, Write Score, IXL, Projects, Journal Writing, Common Assessments through USA Test Prep and Illuminate in all core content areas, Quizzes, Homework.

30. **a)** How has your school addressed the unfinished/interrupted learning for your students? **b)** How was your flexibility beneficial for addressing unfinished/interrupted learning for your students? **Please provide specific examples of waivers utilized.** *

A) The Main Street Academy Addresses learning loss by continuing to include Flex Time in our daily schedule, extended day tutorial for quarter two, four Saturday session during each semester, data driven assessment strategies, professional development, and increased parental engagement to support academic goals and objectives.

B) Flex time in the school day provides teachers with the ability to extend learning in their own subjects. We promote flex periods as class extensions, which allow teachers the freedom to offer extended learning opportunities to students. Flex time also supports student independence toward working on their individual needs.

31. How many meetings did the Governing Board have during the 2021-2022 school year? *

14

32. Did all Board Members participate in the required number of annual training hours? *

Yes

33. If you answered "NO" to question to #32, please provide an explanation. *

N/A

34. Chief Financial Officer's Name? *

Candy Yu; Legal Name Yui Yu

35. Chief Financial Officer's Credentials. *

Check all that apply.

- ✓ Baccalaureate or higher degree in business, accounting, or finance from an accredited college or university.
- ✓ Minimum four years' experience in field related to business or finance.
- ✓ Documented experience of ten or more years in the field of business or financial management. (Please see attached resume).

36. Financial Sustainability. *

- ✓ Ability to cover short-term financial objective.
- ✓ Maintain an appropriate balance of cash on hand.
- ✓ Paying off debt in a timely manner.

37. What is your efficiency margin? (Change in net assets divided by total revenues) *

(9%)

38. What is your debt to asset ratio? (Total liabilities divided by liabilities over time)? *

* 86%

39. What percentage of your spending is on instruction? *

Include teacher and substitute payroll expenses; textbooks; classroom supplies; classroom computers and instructional software; field trips; instructional equipment; library/media center payroll expenses, equipment & supplies; student assessment; classroom furniture; PE equipment; art supplies; and contracted education professional & technical services.

* Total instructional spending is 57%

Facilities

The last section details your charter school's facilities.

40. Does your Charter School have multiple locations, facilities, and/or buildings? *

Yes

✓ No

41. If the answer is "Yes" to question #41, provide the respective number of locations, facilities, and/or buildings? *

N/A

42. For the 2021-2022 school year, which of the following is an accurate statement of your Charter School facility (or facilities)? *

✓ Lease from the School District

Lease from other agency

Other

43. If you lease/rent a facility or multiple facilities, what is the whole dollar amount of the monthly payment? *

\$15,000