



Hapeville Charter Career Academy

*A Fulton county public charter high school
in partnership with Atlanta Technical College*

Candace S. Bethea, Principal
cbethea@hapevillecharter.org

Principal's Report
October 29, 2018
Resubmitted October 20, 2018

School Improvement Goals

- To increase student achievement in core content areas as measured by the Georgia Milestones End of Course Assessments
- To increase opportunities for academic acceleration outside of Dual Enrollment

Our Goals

- Increase Milestones scores
- Recruit students for Advanced Placement
- Monitor Attendance and Grades through advisement
- Disaggregate data and use the language of data

Professional Learning Goals

- Assessments
- Block Scheduling
- Data Driven Instruction
- Essential Questions
- Gradual Release
- Learning Targets
- Literacy
- Professional Learning Community (PLCs)
- SWIVL

Celebrations

- Graduation Rate – 92.5% to 94.8%
- ACT - 16.3 to 16.7

Home of the Hornets

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Response to Intervention (RTI)

- Using Fastbridge Data, students have been identified in Math and ELA. (September board report)
- The data between Fastbridge and Interim Assessments was correlated to determine for Targeted Assistance
- Plan for RTI from Ms. Barnes
 - a. Team meeting with ELA & Math
 - b. Discuss student deficiencies/ create a plan and implementations
 - c. Monitoring weekly

Professional Learning Communities (PLCs) and Teacher Keys Effectiveness System (TKES)

- Administrators are attending weekly PLCS and offering feedback.
- Ms. Williams, our Dean of Math and Science, is also attending and providing support to all core content PLCs.
- Ms. Williams completed first coaching cycle and beginning her second coaching cycle.
- Administrators are completing the first cycle of TKES and providing feedback individually and in PLCs.

Interim Assessments in Georgia Milestones tested subjects

- Most students were beginning to developing.
- Students had not been exposed to all standards during the assigned testing window.
- Teachers used the data to remediate the standards with students.
- Data follows.

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Assessment Data Summary

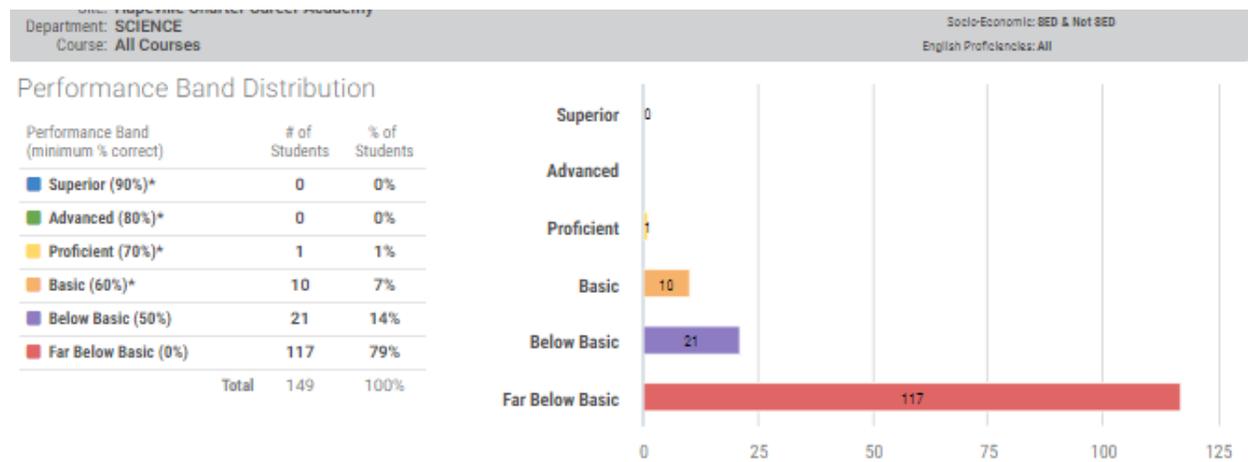
Subject: Biology

Section 1: Assessment Overview

This interim assessment assessed standards SB5a-e. This domain (Ecology) is 27% of the GMAS (approximately 16 points)

DOK 1: 7	DOK 2: 17	DOK 3: 4
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Section 2: Overall Assessment Performance



Note: Our students have not received any instruction over these standards prior to this testing window.

Section 3: Item/Standard Analysis

Standard	Percent Correct per Standard (Total number of correct answers)/(total answers for standard)	Questions with lowest percentage of students answering correctly
SB5a	37.5%	20, 16
SB5b	31.1%	21, 24
SB5c	39.1%	3, 8
SB5d	33.7%	19, 14
SB5e	37.7%	10, 28

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Subject: Economics

Section 1: Assessment Overview

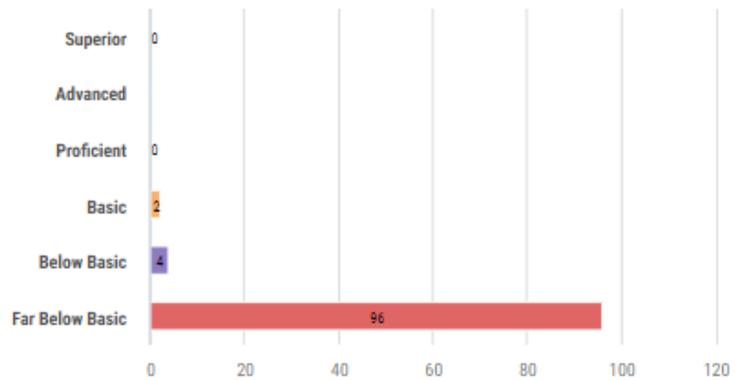
This interim assessment assessed standards SSEF1-5 and SSEMI1-3. Fundamental Economic Concept is 23% of the GMAS (approximately 14 points) and Microeconomic Concepts is 23% of the GMAS (approximately 14 points).

DOK 1: 1	DOK 2: 21	DOK 3: 8
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Section 2: Overall Assessment Performance

Performance Band Distribution

Performance Band (minimum % correct)	# of Students	% of Students
Superior (90%)*	0	0%
Advanced (80%)*	0	0%
Proficient (70%)*	0	0%
Basic (60%)*	2	2%
Below Basic (50%)	4	4%
Far Below Basic (0%)	96	94%
Total	102	100%



Section 3: Item/Standard Analysis

Standard	Percent Correct	Lowest Performing Questions
SSEF1	38%	1,4
SSEF2a	48%	10
SSEF2c	1%	11
SSEF3	30%	13, 14
SSEF4	39%	16, 17
SSEF5	25%	20,22
SSEF6a	35%	23
SSEMI1	25%	15
SSEMI2	27%	26, 28
SSEMI3	26%	29

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Subject: Geometry

Section 1: Assessment Overview

This interim assessment primarily assessed standards MGSE9-12.G.CO.1-5, MGSE9-12.G.SRT.1-3

DOK 1: 2	DOK 2: 15	DOK 3: 1
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Section 2: Overall Assessment Performance

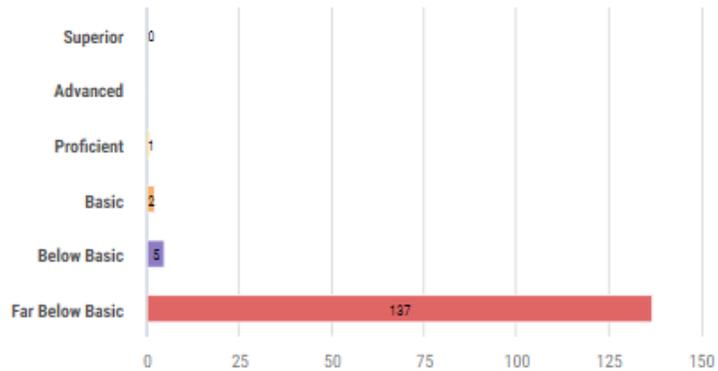
Site Assessment Overview

Assessment: Geometry Interim Assessment I
Site: Hapeville Charter Career Academy
Course: All Courses

Roster Date: Control Panel (10-10-2018)
Gender(s): Male & Female
Reported Race: All Reported Races
Special Education: Special & Non Special Ed
Socio-Economic: SED & Not SED
English Proficiencies: All

Performance Band Distribution

Performance Band (minimum % correct)	# of Students	% of Students
Superior (90%)*	0	0%
Advanced (80%)*	0	0%
Proficient (70%)*	1	1%
Basic (60%)*	2	1%
Below Basic (50%)	5	3%
Far Below Basic (0%)	137	94%
Total	145	100%



Section 3: Item/Standard Analysis

Standard	Percent Correct	Lowest Performing Questions
MGSE9-12.G.CO.1	46%	n/a
MGSE9-12.G.CO.2	7%	2,5
MGSE9-12.G.CO.3	43%	17
MGSE9-12.G.CO.4	43%	10
MGSE9-12.G.CO.5	39%	11, 18
MGSE9-12.A.APR.1	23%	15
MGSE9-12.A.CED.4	25%	12
MGSE9-12.F.BF.3	20%	14
MGSE9-12.G.SRT.1	25%	3
MGSE9-12.G.SRT.2	23%	6
MGSE9-12.G.SRT.3	26%	9

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Subject: Algebra I

Section 1: Assessment Overview

This interim assessment primarily assessed standards **MGSE9-12.A.APR.1 (priority standard)**, MGSE9-12.S.ID.2, MGSE9-12.S.ID.3, MGSE9-12.S.ID.5, MGSE9-12.S.ID.7, MGSE9-12.S.ID.8, MGSE9-12.S.ID.9.

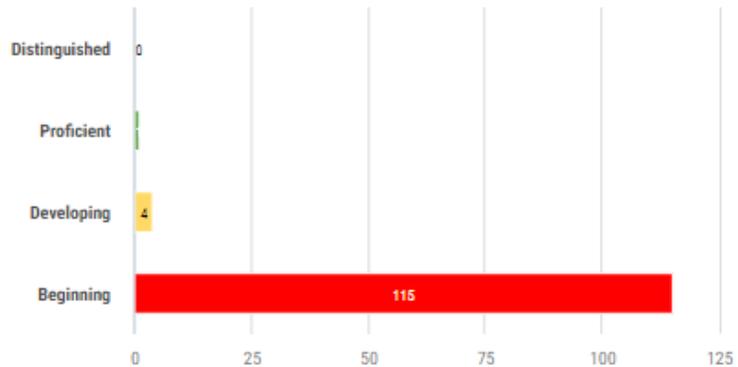
DOK 1: 4	DOK 2: 15	DOK 3: 1
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Section 2: Overall Assessment Performance

Teacher Assessment Overview		Roster Date: Control Panel (10-10-2018)	
Assessment: Algebra 1 Interim Assessment 1 (Barlow)		Gender(s): Male & Female	
Site: Hapeville Charter Career Academy		Reported Race: All Reported Races	
Teacher: Barlow, Keydrick	Course: All Courses	Special Education: Special & Non Special Ed	
	Section: All Classes	Socio-Economic: SED & Not SED	
		English Proficiency: All	

Performance Band Distribution

Performance Band (minimum % correct)	# of Students	% of Students
Distinguished (92%)*	0	0%
Proficient (80%)*	1	1%
Developing (68%)	4	3%
Beginning (0%)	115	96%
Total	120	100%



Section 3: Item/Standard Analysis

Standard	Percent Correct	Lowest Performing Questions
MGSE9-12.A.APR.1	31%	18,19
MGSE9-12.S.ID.2	16%	3
MGSE9-12.S.ID.3	37%	12,14
MGSE9-12.S.ID.5	49%	7,8
MGSE9-12.S.ID.7	55%	n/a
MGSE9-12.S.ID.8	23%	6
MGSE9-12.S.ID.9	62%	n/a

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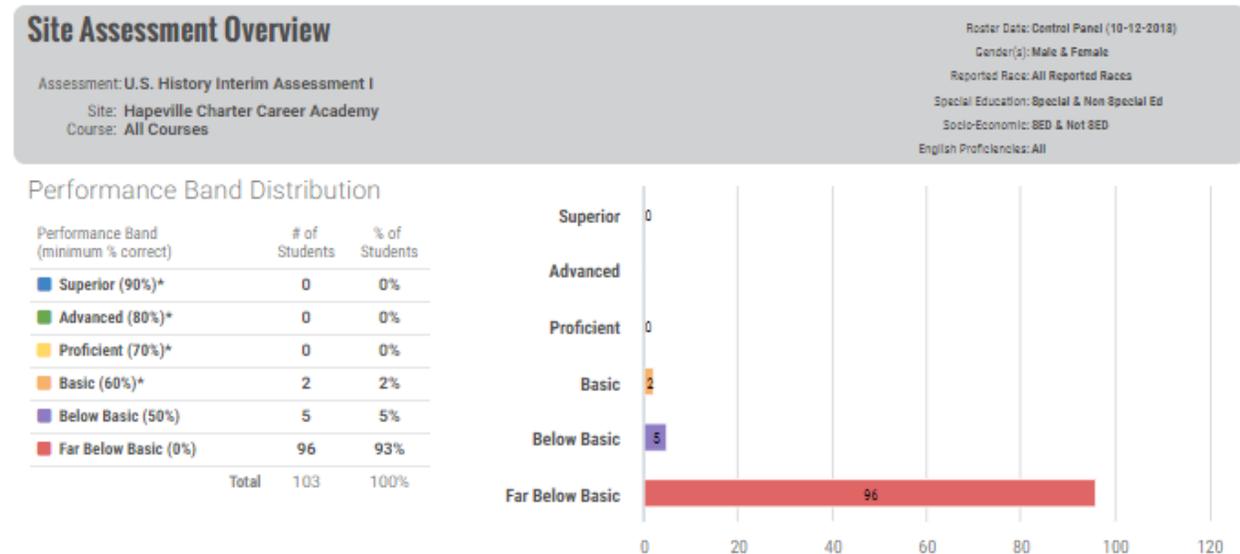
Subject: US History

Section 1: Assessment Overview

This interim assessment primarily assessed standards MGSE9-12.SSUSH1-7

DOK 1:	DOK 2: 27	DOK 3: 1
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Section 2: Overall Assessment Performance



Section 3: Item/Standard Analysis

Standard	Percent Correct	Lowest Performing Questions
SOE.SSUSH1	25%	5, 12
SOE.SSUSH2	27%	9, 13
SOE.SSUSH3	31%	14,20
SOE.SSUSH4	46%	21
SOE.SSUSH5	24%	22
SOE.SSUSH6	33%	24, 29
SOE.SSUSH7	26%	25

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